STUDY MODULE DESCRIPTION FORM								
Name o Math	f the module/subject			Code 1010601311010340001				
Field of	study		Profile of study (general academic, practical (brak)	Year /Semester				
Elective	path/specialty	-	Subject offered in: Polish	Course (compulsory, elective) obligatory				
Cycle o	f study:		Form of study (full-time,part-time))				
	First-cyc	cle studies	full-time					
No. of h	iours re: 4 Classes	s: 2 Laboratory: -	Project/seminars:	- No. of credits 7				
Status of	of the course in the study	(university-wide, from another	field)					
Educati	on areas and fields of asi							
the e			and %)					
lie 5	Mathomatical	sciences		7 100 /0				
	Watternatical	Sciences		7 100 /6				
ema tel. Fac ul. F	ail: agnieszka.szawiola 61 665 2712 ulty of Electrical Engin Piotrowo 3A 60-965 Pc equisites in term	a@put.poznan.pl neering pznań n s of knowledge, skills an	d social competencies	:				
1	Knowledge	The basic mathematics of secondary school.						
2	Skills	Logical thinking, learning with understanding, the use of textbooks.						
3	Social competencies	Awareness of the purpose of learning and acquiring new knowledge.						
Assu	mptions and obj	ectives of the course:						
Getting subjec	g to Know the issues o ts directional.	f algebra and geometry, differenti	al and integral calculus and the	e possibility of their application in				
	Study outco	mes and reference to the	educational results for	r a field of study				
Knov 1. has concer	vledge: an extended and deep ning various means of	o knowledge of mathematics usef f transport - [T1A_W01]	ul for formulating and solving c	omplex technical tasks				
Skills	5:							
1. is able to obtain information from various sources, including literature and databases, both in Polish and in English, appropriate to integrate them, make their interpretation and critical evaluation, draw conclusions, and fully justify the opinions they formulate - [T1A_U01]								
Social competencies:								
1. understands that in technology, knowledge and skills quickly become obsolete - [T1A_K01]								
Assessment methods of study outcomes								
Lecture: Assessment on the basis of written examination conducted in the examination session at the end of the semester.								

Exercises: evaluation based on the current control messages in the form of written tests and activity in class.

Course description

Update 2018/2019

Program content.

Lecture:

Functions of one variable; definition, boundaries, properties, inverse function, graphs of elementary functions. Differential calculus of one variable function; definition of derivative, geometric and physical interpretation, calculation of derivatives, Taylor's and Maclaurin's formula, mean value theorems, study of the properties of functions (de L'Hospit's rule, extremes, monotonicity, inflection points, convexity, mean value). Integral calculus of functions of one variable; indefinite integral (original function, integration of sum and product, integration by substitution and parts, integration of rational, trigonometric and non-measurable functions), definite integral (determination, interpretation and relation to field, properties, applications - calculation of flat area fields, curve arc length, volume and surface area of rotational solids), improper integral. Selected ordinary differential equations, (first order equations with distributed variables, linear non-homogeneous order I, constant change method, non-homogeneous linear order II with fixed coefficients, prediction method); general and specific solution, the initial issue. Matrices and their properties (operations on matrices, matrix determinant, inverse matrix, matrix equation). Systems of linear equations; Cramer's method and Gauss elimination, Kronecker-Capelli theorem. Vectors in space; scalar and vector product and application in geometry. Differential calculus of functions of several variables; partial derivative, trigonometric, exponential, complex numbers, Moivre's formula, Euler's equations, second order complexes.Differential calculus of functions of two variables, absolute difference.

Exercises:

Complex numbers; algebraic, trigonometric form, effects on complex numbers, Moivre's formula, Euler's formula, complex equations of the second order. Elementary functions and their graphs. Limit of function. Calculation of derivatives. The de L'Hospital rule. Study of the properties of one variable function; extremes, monotonicity, point of inflection, convexity. Calculation of the indefinite integral; integration by parts and by substitution, integral of a rational function, selected integrals of an irrational function. Definite integral and its applications in geometry (area areas, arc length, volume and surface area of a rotating solid). Matrices and determinants; operations on matrices, properties of determinants. Systems of linear equations; Cramer's method and Gauss elimination. Vector bill in space; scalar and vector product and application in geometry. Elements of the differential calculus of functions of two variables (partial derivatives of the first and second order). The differential is complete.

Applied learning methods: lectures and exercises.

At the lecture, the theory is supported by examples. The lecture is conducted in an interactive way with formulating questions towards students. Completed with self-solve tasks, which are verified and have an impact on the final grade.

The exercises provide for an example solution of the task on the board together with the analysis of subsequent stages. The method of solving the problem by the students on the blackboard is reviewed by the lecturer.

Basic bibliography:

1. W. Krysicki, L. Włodarski, Analiza matematyczna w zadaniach, t. I, PWN, Warszawa 2006.

2. F. Leja, Rachunek różniczkowy i całkowy. Państwowe Wydawnictwo Naukowe, Warszawa 1978

3. I. Foltyńska, Z. Ratajczak, Z. Szafrański, Matematyka cz. I i II, Wydawnictwo Politechniki Poznańskiej, Poznań 2001.

Additional bibliography:

1. M. Gewert, Z. Skoczylas, Analiza matematyczna 1, Oficyna Wydawnicza GiS, Wrocław 2006.

2. H. Jurlewicz, Z. Skoczylas, Algebra liniowa 1, Oficyna Wydawnicza GiS, Wrocław 2006.

3. Dennis G. Zill, Calculus with Analytic Geometry, Prindle, Weber & Schmidt, Boston 1985.

Result of average student's workload

Activity		Time (working hours)				
1. Preparation for the lecture		5				
2. Participation in the lecture		60				
3. Fixing the content of the lecture		20				
4. Participation in consultations	15					
5. Preparation for the exam	10					
6. Participation in the exam	2					
7. Preparation for exercises	13					
8. Participation in the exercises		30				
9. Strengthening the content of exercises		20				
10. Preparation for passing		10				
Student's workload						
Source of workload	hours	ECTS				
Total workload	220	7				

Contact hours	107	4
Practical activities	78	3